

THIS FORM MUST BE UPDATED ANNUALLY

Picture

ASTHMA

Questionnaire and Emergency Care Plan 2023-24

We have report that your child has a breathing problem or some form of asthma.

Please help us to understand the details of his/her condition, now referred to as "episodes."

If this has been a problem in the past, but is no longer a current concern, please sign below so that your child's health record can be updated. Parent/Guardian name: _____ Date of Birth_____ Grade/Teacher____ Student's name____ Home phone_____ Cell _____ Parent/Guardian Work phone (Mom) _____ (Dad)____ Address Physician name_____Phone____ Hospital preference (if 911 transport needed) _____ In the event of an emergency, contact with a parent/quardian will be attempted first; before transfer occurs. 1. At what age did your child have his/her first episode? ____ b. How severe was the first episode? (circle) MILD MODERATE SEVERE Emergency Department or hospital care? YES NO c. When was the last time your child experienced an episode? (date):_ d. How severe was this last episode? (circle) MILD MODERATE SEVERE e. If applicable, how many episodes required either hospital or Emergency Department care during the past year? ______ f. How many days did your child miss school last year due to his/her asthma: _____ days q. During the past year, has your child's asthma ever prevented him/her from taking part in sports, recess, physical education or other such activities? YES NO Don't Know 2. Does your child have any other known allergy or other triggers? YES NO If so, please circle: Animals/pets Dust/dust-mites Cockroaches Grass/flowers Mold Chalk/chalk dust Strong smells/perfume Stress or emotional upset Changes in weather/very cold or hot air Having a cold/respiratory illness Exercise, sports, or playing hard ____ Any other triggers: ___ Foods (which ones): _____ 3. Has your child had allergy testing by a medical clinic? (circle) **SKIN** BLOOD None b. Does your child know what triggers to avoid? YES NO c. Have any allergy shots been started? YES NO Please list types:_____ d. Does anyone in the household smoke? _______ If yes, where: _____ 4. What are the pre-warning signs (physical & emotional changes) that indicate that your child may be having an asthma episode? a. What are the signs that indicate that your child is having an actual episode? (ie. Wheezing, cough without relief, respiratory difficulty) Explain: b. Does your child recognize when he/she is having an episode? (circle) NO Medications taken at Home How much and how often? Medication name When is it taken?

Student name:	Date of Birth:		
For Health	Care Provider: Medications to	'	plete this section: School
Medication name	How much and how		When is it taken?
	•	•	hysical activity or cold weather recess; scheduled times onal sheets if needed) in order for the school to
a. Does the student know when medication is a c. Is student inhaler proficient? YES NO In order for student to carry their own available on our website. Any other comment:	Neb form needed? medication at school	YES NO ol, the student	
·		Date	
8. If there anything else you would like to add			s for the above mentioned condition as ordered by my
child's physician/licensed provider. I will notify the permission for the school nurse to consult with the the listed medical condition and medication if used. directions for giving the medication. Legally you me	e school of any chang above student's phy: Medications must b ay refuse to sign for	e in the medication sician/licensed pr e in their original the medication.	on (dosage changes, or stopping of medication, etc.) I givescriber regarding any questions that arise with regard to containers, clearly labeled with the child's name and If you refuse to sign we will not be able to administer the ritten note to the licensed school nurse. This information
Parent/Guardian signature D			Date
	In case of bre	athing difficul	ries:
Symptoms (If you see this):		Actions to Take (Do this):
Breathing difficulties		Remain calm, re	cassure and stay with the child
Unusually fast or slow breathing			as ordered on top of this form
Unusually deep or shallow breaths			ealth office as soon as able
Gasping for breath, wheezing or coughing		•	it up and breathe evenly, breathing in through
Appears or reports feeling short of breath			eathing out through pursed lips
Difficulty talking or walking		Give sip of roor	n-temperature water
Tightness in chest, upset stomach, restless		•	shoulder level and provide support for arms
Blue or gray discoloration of lips or finger		(desk or back o	· · · · · · · · · · · · · · · · · · ·
		Notify 9-1-1,	parent/guardian, school nurse, if not improving

WHEN TO CALL 911

If no improvement 5-10 minutes after using medication or no medication available
If worsening breathing symptoms:
Chest and neck pulled in with breathing
Child is struggling to breathe;
Trouble walking or talking
Lips or fingernails are gray or blue
Increasing anxiety, confusion