

2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. District or Charter Name

4254-07 Marine Area Community School

2. WBWF Contact Information

WBWF Contact Name

Drew Goodson

WBWF Contact Title

School Director

WBWF Contact Phone Number

651409122

WBWF Contact Email

dgoodson@marineareaschool.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<http://www.marineareaschool.org/macs-board/materials/board-2016-18/annual-reports/>

Provide the direct website link to the A&I materials.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.

06/13/2022

3. World's Best Workforce

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The goal for the 2021-22 school year is for 80 percent of kindergarten students to be at or above grade level by the end of the school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

86% of Kindergarteners met standards

Goal Status

Check one of the following:

On Track (multi-year goal)

7. Do you have another goal for All Students Ready for School?

No

2. All Students Ready for School

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

4. All Students Ready for School

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. **All Students in Third Grade Achieving Grade-Level Literacy**

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The goal for the 2021-22 school year is that 80 percent of third grade students will demonstrate proficiency on the 3rd Grade Reading MCA assessment

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

62% of students in 3rd grade demonstrated proficiency

Goal Status

Check one of the following:

Not On Track (multi-year goal)

9. **Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

No

7. **All Students in Third Grade Achieving Grade-Level Literacy**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

9. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

For the 2021-22 school year, students who are classified as receiving special education services will score within 10% of their same age peers on the reading and math MCA exams

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

For the 2021-22 school year, students who are classified as receiving special education services did not score within 10% of their same age peers on the reading and math MCA exams

Goal Status

Check one of the following:

Goal Not Met (one year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

14. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

12. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

N/A

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

N/A

Goal Status

Check one of the following:

Met None (multiple goals)

13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

17. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Career- and College-Ready by Graduation?

19. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

14. **All Students Graduate**

Does your district/charter enroll students in grade 12?

No

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Graduate?

22.

All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for **All Students Graduate**?

24.

All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following

4. Achievement & Integration

. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

13. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

5. Achievement & Integration

.Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

11. Integration Goal

Goal Statement

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Baseline

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Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

13. Integration Goal

Goal Statement

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Baseline

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Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

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Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal
14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal

20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal

26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal

32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal

38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal

44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal

50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal

56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal

62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal

68. Racially Identifiable School (RIS) 12 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal

74. Racially Identifiable School (RIS) 13 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14 Achievement Goal

80. Racially Identifiable School (RIS) 14 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal

86. Racially Identifiable School (RIS) 15 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal

92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal

98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18Achievement Goal

104. Racially Identifiable School (RIS) 18Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal

110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20Achievement Goal

116. Racially Identifiable School (RIS) 20Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21 Achievement Goal

122. Racially Identifiable School (RIS) 21 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22 Achievement Goal

128. Racially Identifiable School (RIS) 22 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23 Achievement Goal

134. Racially Identifiable School (RIS) 23 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23 Teacher Equity Goal